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**Applicant:** 35 1610 FRANKLIN TOWNSHIP - Somerset

Application Sections

American Rescue Plan Consolidated

**Application:** American Rescue Plan - ESSER - 00-  
**Cycle:** Original Application

**Project Period:** 3/13/2020 - 9/30/2024

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## LEA Plan for Use Of Funds

1. The extent to which and how the funds will be used to implement prevention and mitigation strategies that are, to the greatest extent practicable, consistent with the most recent CDC guidance on reopening schools, in order to continuously and safely open and operate schools for in-person learning; ([count] of 2000 maximum characters used)

Consistent with the most recent CDC guidance on reopening schools, FTSP will use a portion of the funds requested to prevent the spread of Covid-19 by securing: additional personal protective equipment and shields to protect staff and students; Heating and Air Conditioning upgrades and filters to ensure the most effective air filtration as practicable; additional cleaning supplies to disinfect district facilities; rapid testing supplies and additional nursing personnel to monitor and effectively respond to symptomatic persons. Additionally, funds will be utilized to mitigate learning loss caused by the isolation or quarantine of students exposed to Covid-19 by providing virtual home instruction to those students by certificated district staff.

2. How the LEA will use the funds it reserves under section 2001(e)(1) of the ARP Act to address the academic impact of lost instructional time through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year; ([count] of 2000 maximum characters used)

Allocated funds under section 2001(e)(1) of the ARP act will be utilized to address the academic impact of COVID-19 by providing extended day/extended year programming and tutoring in ELA, Math & Science for students K-8. This will be run by district staff familiar with our students and programming. Current plan includes running morning clubs/tutorials for our K-5 students. Saturday academy for K-5 will include Math, ELA, STEM/FVPA(elective) for our students. The Summer Academy K-5 will be inclusive of SEL, Math, ELA, STEM/FVPA(elective) for our students. For 6-8 students ESSER fur will be braded with Title I to expand on current programs which include afterschool clubs designated with the focus of FVPA, SEL, Math/ELA support, small group tutorials for all subjects. We will continue to run the Saturday STEM Academy as well as the transitional Summer School program. For grades 9-12 the district will fund credit recovery program for ELA/Math as well as a 9th Grade Transition Academy. Afterschool/During the day tutorials will also be offered based on student failure numbers. All of these programs will be considered school-wide with the priority given to the identified students who have the highest needs which correlated with our data that is inclusive of all subgroups.

Strategies to Using ARP Funding to Address the Impact of Lost Instructional Time: <https://www2.ed.gov/documents/coronavirus/lost-instructional-time.pdf>

Strategies to Help Mitigate Learning Loss: <https://ies.ed.gov/ncee/edlabs/regions/central/blog/mitigating-learning-loss.asp>

Small Group instruction: What research says about small group instruction, <https://static1.squarespace.com/static/5791169403596eeb673530d8/t/59359e551b631bd354aaed4b/1496686166906/What+the+Research+Says+about+Intensive%2C+Small+Group+Instruction.pdf>

Orton Gillingham Effectiveness Study: An Empirical First Look at the Effectiveness of IMSE OG-Approach [https://s3.amazonaws.com/imse-dev-assets.iconinteractive.com/media/pdf/IMSE-Data-Project-Report.pdf](https://s3.amazonaws.com/imse-dev-assets/iconinteractive.com/media/pdf/IMSE-Data-Project-Report.pdf)

The untapped power of summer to advance student achievement: [https://clalliance.org/wp-content/uploads/files/Learning\\_Season\\_ES.pdf](https://clalliance.org/wp-content/uploads/files/Learning_Season_ES.pdf)

3. How the LEA will spend its remaining ARP ESSER funds consistent with section 2001(e)(2) of the ARP Act; and ([count] of 2000 maximum characters used)

The remaining APR-ESSER funds consistent with section 2001 (e)(2) of the ARP Act will be utilized to establish a data-driven, research-based MTSS's to fully support the academic/behavioral growth of our diverse student population. This will include updates to our curriculum/programming, ongoing professional development/coaching for instructional staff and the hiring of additional interventionist (academic and behavioral) to provide both school and home-based support.

Additional technology supports will also be purchased to ensure continuity of learning should the district close due to COVID-19 or another emergency. This will include ensuring that all students continue to receive functional devices, hotspots for connectivity and/or any necessary upgrades to the district network.

To ensure Public Health protocols the district will also utilize funding to continue to ensure safe school conditions for the students. Including the purchase of shields, testing staff, additional air purifier as well as upgrades to the HVAC system. This will also include the additional home instruction staff and additional nurse staff.

4. How the LEA will ensure that the interventions it implements, including but not limited to the interventions implemented under section 2001(e)(1) of the ARP Act to address the academic impact of lost instructional time, will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students disproportionately impacted by the COVID-19 pandemic, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory students. Under this requirement, an LEA must engage in meaningful consultation with stakeholders and give the public an opportunity to provide input in the development of its plan. Specifically, an LEA must engage in meaningful consultation with students; families; school and district administrators (including special education administrators); and teachers, principals, school leaders, other educators, school staff, and their unions.

([count] of 2000 maximum characters used)

The interventions listed under section 2001(e)(1) of the ARP Act to address the academic impact of lost instructional time and to respond to the social/emotional needs of all students have been constructed based on the feedback gleaned from staff and community surveys. To support those students disproportionately impacted by the COVID-19 pandemic, the district will be providing academic support opportunities through before/afterschool clubs/tutorials, Saturday program and Summer School. In addition, workshops for families that address the academic/social emotional need of our students will be provided to community.

5. Additionally, an LEA must engage in meaningful consultation with each of the following, to the extent present in or served by the LEA: Tribes; civil rights organizations (including disability rights organizations); and stakeholders representing the interests of children with disabilities, English learners, children experiencing homelessness, children in foster care, migratory students, children who are incarcerated, and other underserved students. ([count] of 2000 maximum characters used)

FTSP sent out a Climate and Culture Survey in Spring 2021 to students, staff, and parents. In addition, the district created a Safe Return to School committee which meets monthly which includes representation from all stakeholders: Administration from Central Office, Supervisors/Principals, Teachers, Paraprofessionals, Transportation Dept, Food Services Dept, HR, Students, Community Liaisons, Homeless Liaisons, Parents, PTO members, Higher University Level consultants, Nurses, Local union representation as well as representation from stakeholders representing the interest of SWD and ELLs, and all other under-represented subgroups.

A ESSERIII Survey was sent out in Fall 2021 to obtain ESSER usage of Funds information to guide our allocations. Proposals were submitted which included data analysis with the root cause and possible interventions. In addition to the Safe Return Committee meetings, district-wide meetings were held where any member of our community could be present and provide input. Meetings were held virtually and a final proposal of the use of funds was presented on 11.12.2021 as well as being posted on our district website. In addition, several subcommittees will be created in order to effectively monitor and adjust our proposed plans.

Name	Allowable uses	Amount	\$5,806,805.00
Purchasing school supplies for low-income/homeless for 22-23, 23-24	Addressing Student Loss (N)	\$10,000.00	\$5,796,805.00
K-5 Summer Academy, Afterschool/Saturday tutorials	Addressing Student Loss (N)	\$750,180.00	\$5,046,625.00
FHS 9th grade summer academy Transition program	Addressing Student Loss (N)	\$77,487.00	\$4,969,138.00
FHS ELA Summer tutorials 23-24	Addressing Student Loss (N)	\$58,961.00	\$4,910,177.00
FHS Math Summer tutorials 23-24	Addressing Student Loss (N)	\$58,961.00	\$4,851,216.00
FHS ELA lunch saturday and afterschool tutorials for 9-12 graders	Addressing Student Loss (N)	\$126,360.00	\$4,724,856.00
FHS Math lunch saturday and afterschool tutorials for 9-12 graders	Addressing Student Loss (N)	\$126,360.00	\$4,598,496.00
Online Platforms (Pear Deck Brainpop, 21-22SY 22-23SY	Addressing Student Loss (N)	\$99,945.00	\$4,498,551.00
K-8 Literably Licences years 22-23 23-24SY	Addressing Student Loss (N)	\$76,867.00	\$4,421,684.00
K-5 Math online game based software	Addressing Student Loss (N)	\$60,000.00	\$4,361,684.00
Math 6-12 Math IXL extra 21-23 and 23-24	Addressing Student Loss (N)	\$45,000.00	\$4,316,684.00
Math 6-12 Delta extra 21-23 and 23-34	Addressing Student Loss (N)	\$5,940.00	\$4,310,744.00
6-12 Science Program Gizmo(2yr), mystery science(1yr) and generation Genius 1yr)	Addressing Student Loss (N)	\$49,982.00	\$4,260,762.00
World Language Proposal Middleburry 21-22, 22-23 23-24	Addressing Student Loss (N)	\$77,000.00	\$4,183,762.00
K-5 Summer Academy, Afterschool/Saturday Supplies	Addressing Student Loss (N)	\$30,245.00	\$4,153,517.00
FHS 9th grade sumer academy Transition program supplies	Addressing Student Loss (N)	\$4,000.00	\$4,149,517.00
6-12 Reading books - replenish from covid loss	Addressing Student Loss (N)	\$15,000.00	\$4,134,517.00
Teacher PD on Math 3-8 after hours attendance	Addressing Student Loss (N)	\$26,400.00	\$4,108,117.00
FHS mentoring 22-23	Addressing Student Loss (N)	\$350,000.00	\$3,758,117.00
K-5 Math online game based software. PD	Addressing Student Loss (N)	\$10,500.00	\$3,747,617.00
Math PD on differentiated instruction for ESL, SpedGr 3-8 rest (Accelerated Learning Coaching)	Addressing Student Loss (N)	\$34,500.00	\$3,713,117.00
Transportation for ALL programs	Addressing Student Loss (N)	\$325,000.00	\$3,388,117.00
All program snacks (5K for parent workshops)	Addressing Student Loss (N)	\$50,000.00	\$3,338,117.00
Custodian/Nurse Saturday program	Addressing Student Loss (N)	\$6,800.00	\$3,331,317.00
PPE and cleaning	Air Quality (P)	\$450,000.00	\$2,881,317.00
Additional Air purifier	Air Quality (P)	\$50,000.00	\$2,831,317.00
HVAC	Air Quality (P)	\$300,000.00	\$2,531,317.00
FICA BENEFITS	BENEFITS	\$158,883.00	\$2,372,434.00
CLR Team Planning for PD	Mental Health (L)	\$26,565.00	\$2,345,869.00
SEL PD Planning	Mental Health (L)	\$35,864.00	\$2,310,005.00
K-5 Teacher SEL PD Team	Mental Health (L)	\$32,961.00	\$2,277,044.00
CST/GUIDANCE PD workshops	Mental Health (L)	\$25,000.00	\$2,252,044.00
CLR District Consultant with Title 2A	Mental Health (L)	\$48,000.00	\$2,204,044.00

K-5 Teacher SEL PD presenter	Mental Health (L)	\$2,800.00	\$2,201,244.00
Rutgers Mental Health	Mental Health (L)	\$131,499.00	\$2,069,745.00
Parents PD workshops for Tier Support Services	Mental Health (L)	\$48,501.00	\$2,021,244.00
Staff PD workshops for Tier Support Services	Mental Health (L)	\$40,000.00	\$1,981,244.00
Panorama 22-23 & 23-24	Mental Health (L)	\$65,000.00	\$1,916,244.00
Home Instruction	Other Activities (R)	\$750,000.00	\$1,166,244.00
Agency Nurses Isolation room	Other Activities (R)	\$240,000.00	\$926,244.00
Testing for staff	Public Health Protocols (Q)	\$500,000.00	\$426,244.00
Shields (2,000)	Public Health Protocols (Q)	\$50,000.00	\$376,244.00
Rapid Testing Antigen Kits	Public Health Protocols (Q)	\$25,000.00	\$351,244.00
hotspots 23-24	Purchasing educational technology (K)	\$75,000.00	\$276,244.00
Zoom 21-22 22-23SY	Purchasing educational technology (K)	\$48,500.00	\$227,744.00
Chromebook insurance	Purchasing educational technology (K)	\$134,400.00	\$93,344.00
Technology Dell Chargers	Purchasing educational technology (K)	\$27,060.00	\$66,284.00
Technology Chromebook carts	Purchasing educational technology (K)	\$66,284.00	\$0.00